Year 3

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| Autumn 1 – A New Start  |
| Listen and engageAsk and answer questionsBroaden vocabulary  |
| Autumn 2 – The calendar and celebrations  |
| Listen and engageAsk and answer questionsBroaden vocabularyShow an understanding of words and phrases  |
| Spring 1 – Ephipany  |
| Listen and engageAsk and answer questionsSpeak in sentences using familiar vocabularyShow an understanding of words and phrases Appreciate stories. Songs, poems and rhymesBroaden vocabulary  |
| Spring 2 – colours  |
| Listen and engageAsk and answer questionsSpeak in sentences using familiar vocabularyShow an understanding of words and phrases Appreciate stories. Songs, poems and rhymesBroaden vocabulary  |
| Summer 1 – food we eat  |
| Listen and engageAsk and answer questionsSpeak in sentences using familiar vocabularyShow an understanding of words and phrases Appreciate stories. Songs, poems and rhymesBroaden vocabulary  |
| Summer 2 - Going on a picnic |
| Listen and engageAsk and answer questionsSpeak in sentences using familiar vocabularyShow an understanding of words and phrases Appreciate stories. Songs, poems and rhymesBroaden vocabulary  |

Year 4

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| Autumn 1 – A New Start  |
| Listen and engageAsk and answer questionsBroaden vocabulary  |
| Autumn 2 – The school  |
| Listen and engageAsk and answer questionsBroaden vocabularyShow an understanding of words and phrases Speak in sentences using familiar vocabulary |
| Spring 1 – Ephinany  |
| Listen and engageAsk and answer questionsSpeak in sentences using familiar vocabularyShow an understanding of words and phrases Appreciate stories. Songs, poems and rhymesBroaden vocabulary  |
| Spring 2 – colours  |
| Listen and engageAsk and answer questionsSpeak in sentences using familiar vocabularyShow an understanding of words and phrases Appreciate stories. Songs, poems and rhymesBroaden vocabulary  |
| Summer 1 - food we eat |
| Listen and engageAsk and answer questionsSpeak in sentences using familiar vocabularyShow an understanding of words and phrases Appreciate stories. Songs, poems and rhymesBroaden vocabulary  |
| Summer 2 – Going on a picnic  |
| Listen and engageAsk and answer questionsSpeak in sentences using familiar vocabularyShow an understanding of words and phrases Appreciate stories. Songs, poems and rhymesBroaden vocabulary  |

Year 5

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| Autumn 1 – A New Start  |
| Listen and engageAsk and answer questionsBroaden vocabulary Develop appropriate pronunciation |
| Autumn 2 – School  |
| Present ideas and information orallyShow understanding in simple readingEngage in conversations expressing opinion |
| Spring 1 – Routines |
| Engage in conversations expressing opinionPresent ideas and information orallyDevelop appropriate pronunciationUnderstand basic grammar eg gender |
| Spring 2 – Animals |
| Listen and engageEngage in conversations expressing opinion Speak in simple language and be understoodDevelop appropriate pronunciationPresent ideas and information orallyShow understanding in simple readingAdapt known language to create new ideasDescribe people places and thingsUnderstand basic grammar eg gender |
| Summer 1 – Holiday |
| Listen and engageEngage in conversations expressing opinion Speak in simple language and be understoodDevelop appropriate pronunciationPresent ideas and information orallyShow understanding in simple readingAdapt known language to create new ideasDescribe people places and thingsUnderstand basic grammar eg gender |
| Summer 2 – Going on holiday  |
| Listen and engageEngage in conversations expressing opinion Speak in simple language and be understoodDevelop appropriate pronunciationPresent ideas and information orallyShow understanding in simple readingAdapt known language to create new ideasDescribe people places and thingsUnderstand basic grammar eg gender |

Year 6

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| Autumn 1 – A New Start  |
| Listen and engageAsk and answer questionsBroaden vocabulary Develop appropriate pronunciation |
| Autumn 2 – School  |
| Present ideas and information orallyShow understanding in simple readingEngage in conversations expressing opinion |
| Spring 1 – Routines |
| Engage in conversations expressing opinionPresent ideas and information orallyDevelop appropriate pronunciationUnderstand basic grammar eg gender |
| Spring 2 – Animals |
| Listen and engageEngage in conversations expressing opinion Speak in simple language and be understoodDevelop appropriate pronunciationPresent ideas and information orallyShow understanding in simple readingAdapt known language to create new ideasDescribe people places and thingsUnderstand basic grammar eg gender |
| Summer 1 – Holiday |
| Listen and engageEngage in conversations expressing opinion Speak in simple language and be understoodDevelop appropriate pronunciationPresent ideas and information orallyShow understanding in simple readingAdapt known language to create new ideasDescribe people places and thingsUnderstand basic grammar eg gender |
| Summer 2 – Going on holiday  |
| Listen and engageEngage in conversations expressing opinion Speak in simple language and be understoodDevelop appropriate pronunciationPresent ideas and information orallyShow understanding in simple readingAdapt known language to create new ideasDescribe people places and thingsUnderstand basic grammar eg gender |