Reflect, Rewind and Replay – Year R, Consolidate your Learning

# 6-step Planning Document

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| **Step** | **Section A****Listen and Appraise (Listen and Respond)** | **Section B****Musical Activities** | **Section C****Perform/Share** |
| **1.** | William Tell Overture by Rossini | 1. The Language of Music - pulse2. Choose any of the nursery rhymes, songs or activities from this year and revise for a performance | Prepare for a performance |
| **2.** | Dance Of The Sugar Plum Fairy by Tchaikovsky | 1. The Language of Music - rhythm2. Choose any of the nursery rhymes, songs or activities from this year and revise for a performance | Prepare for a performance |
| **3.** | Flight Of The Bumblebee by Rimsky-Korsakov  | 1. The Language of Music - pitch2. Choose any of the nursery rhymes, songs or activities from this year and revise for a performance | Prepare for a performance |
| **4.** | Jupiter by Gustav Holst  | 1. The Language of Music - pulse2. Choose any of the nursery rhymes, songs or activities from this year and revise for a performance | Prepare for a performance |
| **5.** | Fantasia On A Theme By Thomas Tallis by Vaughan Williams  | 1. The Language of Music - rhythm2. Choose any of the nursery rhymes, songs or activities from this year and revise for a performance | Prepare for a performance |
| **6.** | E.T. Flying Theme by John Williams | 1. The Language of Music - pitch2. Choose any of the nursery rhymes, songs or activities from this year and revise for a performance | Prepare for a performance |