

Bishop Wilson

“The Governing Board of Bishop Wilson is passionate about our little school and have worked hard, with the help of our Executive Head Teacher, parents and staff, to develop our vision which includes what we would like the children to achieve during their time here. This drives our curriculum. We have a new mission statement, setting out what we do; clear aims for the school and strategic priorities which drive us on our quest for the school to continuously improve and flourish, just like the children.”

Tania Coventry, Chair of Governors

2020-2021



Who are we?

'The joy of the Lord is your strength'

We Work, We Play,

We Care, We Pray



Our vision is

The joy of the Lord and our Christian Values helps us to flourish in school and in our community: as communicators, explorers, readers and believers.



It is our **mission** to ensure that

Within God's family we nurture, teach and support each other, opening doors for all.

We aim for

- ▶ for children to be happy, safe and secure where the children feel secure and valued.
- ▶ or spiritual growth and development through collective worship, times for reflection and opportunities to pray.
- ▶ to give our children a wide range of experiences in and out of the classroom, which will extend their understanding of themselves and the world they live in.
- ▶ to provide opportunities and encouragement for children to become responsible and self-disciplined individuals.
- ▶ to provide a rich, creative, stimulating curriculum that will enable each child to reach their full potential and nurture their interests, talents and skills. We want pupils to develop lively, enquiring minds with the ability to question, discuss and formulate ideas and to become independent learner.
- ▶ for our children to show consideration and respect for other members of the school and wider community and to develop a sense of responsibility for themselves, for others and for the environment.
- ▶ to create an environment in which each member, child and adult feels valued;
- ▶ to have effective partnerships between home and school, church and community for the wellbeing of the children, their success and the success of the school.
- ▶ to provide a curriculum entitlement which matches the development of the whole child and the specific needs of each stage in that development.



Our priorities for the coming years are:



1) The school's curriculum intent and implementation are embedded securely and consistently throughout school – demonstrating that teachers have a firm common understanding of the school's curriculum intent and what it means for their practice.

2) Pupils behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.



3) The school consistently promotes the extensive personal development of pupils. The school goes above and beyond the expected, so that pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality. The school will plan these rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities, and they considerably strengthen the school's offer.



4) Leaders ensure that teachers receive focused and highly effective professional development. Teachers' subject, pedagogical and pedagogical content knowledge consistently builds and develops over time, translating into a continuous desire to improve.

5) To ensure all leaders, including Governors, are knowledgeable and effective in their roles.