

P.E. and Sport Premium Funding Report - 23-24

For the academic year September 2023 to July 2024 the school will receive £16,684 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key achievements in academic Year 2023-2024:	Areas for further improvement:
<ul style="list-style-type: none"> • Took part in 14 external competitions/events plus an additional internal competition • Competed in 10 different types of competitions/events • Ensured Years 1-6 took part in a competition • Created and maintained links with 5 local clubs/companies/individuals • Provided KS1+KS2 Drama club, KS1 + KS2 Full of Beans. KS1 + KS2 Judo Club. Athletics club (KS1 + KS2) • A lunchtime leader was employed to provide activities for all KS1 + KS2 year groups • Develop and enhance the teaching, assessment and delivery of PE • Ensure swimming is accessible to all pupils in upper KS2 	<ul style="list-style-type: none"> Ⓢ Develop support staff skills and confidence in delivering lunch-time physical activities Ⓢ Develop the PSHE link with PE and ensure the key skills for both are being taught Ⓢ Enhance the opportunities for our less active and other targeted groups Ⓢ Increase the opportunities for children to lead during PE lessons <p>Continue to:</p> <ul style="list-style-type: none"> Ⓢ Provide opportunities for 'Personal Challenge' within PE lessons and competitions Ⓢ Provide opportunities for non-traditional sports and inspirational sessions for all Ⓢ Maintain and promote links with local clubs Ⓢ Enable every year group in EYFS, KS1 & 2 to have the expertise of a coach

Academic Year: 2023/24	Total fund allocated: £16,684 for approximately 70 children	Date Updated: 5.4.24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £12,885 = 77% 13,742
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Purchase equipment for PE, Fit for Learning, lunch time activities and Sports Day</u></p> <ul style="list-style-type: none"> • Enables staff to deliver a more precise lesson with the aid of resources • Creates calmer lunchtimes with fewer arguments or fallouts • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity 	<ul style="list-style-type: none"> • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed 	Spent £2014.62 on sports kit: <ul style="list-style-type: none"> • 1 x boccia set • sports day stickers • Sand for basketball stand/netball stand • Velcro stand holders • 1 x small footballs pack • Tennis balls 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Enables range of sports and activities to be taught • Lessons not cancelled/adjusted due to poor quality or quantity of equipment 	<ul style="list-style-type: none"> • Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future • Re-iterate need for staff to inform me of broken/damaged equipment

<ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities <p>Also fits in Key Indicator 4</p>				
<p><u>Pay for a lunch time play leader and active midday assistant</u></p> <ul style="list-style-type: none"> • All children will have the opportunity to take part in lunch time competitions • Aids towards increasing pupil participation in competitive sport • Contributes towards the engagement of all pupils in regular physical activity • Children will spend their lunch time being physically active • The less active children are engaged in activities that they enjoy and are being encouraged to be physically active • Identified groups of children are being provided for • Provides a broad experience of a range of sports and activities • Increases pupil motivation • Raises standard of pupil performance • Raises the profile of PE across the school <p>Also fits in Key Indicators 2, 4 & 5</p>	<ul style="list-style-type: none"> • Regular discussions with the leader over the implementation of lunch time activities • Regular contact and checking how the groups are going • Ask the children who would like to take part 	<p>Spent £9662 on Lunch Time Play Leader (VARA) and Midday active midday</p>	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Sports leader said sessions were well attended and enjoyed • Provides coned off area for uninterrupted activities 	<ul style="list-style-type: none"> • Lunch time activities sustainable for another year • Look into ways of making it more accessible for the less active children

<p><u>Subsidise pupil premium children for clubs/extra curricular opportunities, Y5 and 6 swimming and catch up swimming for those PP children yet to meet the 25m standard</u></p> <ul style="list-style-type: none"> • This enables and encourages our Pupil Premium children to take part in extra-curricular sports-based activities which they may otherwise have been unable to do • Increases interest in sport and a healthy lifestyle • Ensures our children are confident with a lifesaving skill • Helps families to allow their children to learn to swim at an affordable price* 	<ul style="list-style-type: none"> • Find out the clubs available and their cost. • Assess the children to see if they can swim 25m • Keep a record and invite them to catch up swimming in the summer term • Subsidize cost of swimming 	<p>Spent £</p> <ul style="list-style-type: none"> • Autumn clubs £285 (15 chn) • Spring clubs £285 (15 chn) • Summer clubs £285 (15 chn) • Summer swimming £715 (pool costs/hire/staff) <p>Trustee subsidiary (£500)</p> <p>TA ran autumn club (15 chn) £285</p>	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Increased participation in sporting activities due to pupil premium children joining in clubs they otherwise wouldn't have • Chn able to take part in curricular swimming lessons - a vital life skill 	<ul style="list-style-type: none"> • Look into hiring a pool to come to school grounds eradicate travel costs • Look into cost of yr 3 & 4 attending
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Pay for non-payers to attend lessons in the Summer term

- Ensures our children are confident with a lifesaving skill
- Enables children to access a pool if they are not able to outside of school

Also fits in Key Indicators 1

- Keep register of who did not pass swimming in earlier years
- Show parents the criteria and ask them to report whether they feel their child has reached it
- Invite the relevant children and inform their class teachers

Spent £225

Evidence and Impact

- 1 chn able to take part in curricular swimming lessons - a vital life skill
- Keep register of current Year 5 and 6 chn who do not meet threshold
- Pass on any information to parents about swimming camps/lessons available outside of school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3200 - 19% 3698
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Pay for a TA/cover to support/cover the PE subject leader</u> <ul style="list-style-type: none"> • Helps to ensure children can attend external sporting events with all the background preparation • Enables subject leader to have subject time if usual cover not available • Able to support running a Sports Day 	<ul style="list-style-type: none"> • Check availability in advance of event • Request time off when needed 	Spent £: <ul style="list-style-type: none"> • £753 during the Autumn term • £753 during the Spring term • £753 during the Summer term • Sports Reading resources (£500) 	<u>Evidence and Impact</u> <ul style="list-style-type: none"> • Allowed over 40 children to take part in competitions and events 	<ul style="list-style-type: none"> • Continue to use money to release subject leader

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£520 - 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implement Complete PE</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • The video coaching tutorials allow for children and staff to develop existing skills further • Huge confidence boost for staff in how to deliver a range of sports • Quality modelling of skills available to children 	<ul style="list-style-type: none"> • Liaise with teachers, and children to gage enjoyment of and benefit of Complete PE • Promote local clubs as a result of taught lessons • Ensure progression across year groups 	<p>Spent £:</p> <ul style="list-style-type: none"> • £300 	<p>Evidence and Impact</p> <ul style="list-style-type: none"> • 100% of the pupils in the school have had access to an external coach/instructor • Children have started taking tennis lessons as a result 	<ul style="list-style-type: none"> • Skills learnt for the children will be carried forward to next year • Skills learnt for the teachers are sustainable and used with their next classes

<ul style="list-style-type: none"> • The dance units captivate both boys and girls into the learning which is notoriously difficult with dance in general • The teachers enhance their own sports skills knowledge and can take this forward with them to future classes • Efficient and effective assessment tools • Increases pupil motivation • Raises standard of pupil performance <p>Also fits in Key Indicator 1, 2, 4 & 5</p>			<ul style="list-style-type: none"> • Children challenging themselves with new activities 	<ul style="list-style-type: none"> • Benefit from professional expertise • Developing and maintaining links with local clubs/individuals/companies
<p><u>PE Lead attending CPD</u></p> <ul style="list-style-type: none"> • Enables PE lead to access views of others • Stay across the latest innovations and ideas for subject leadership • Potential for networking • Staff Yoga course 	<ul style="list-style-type: none"> • Look out for CPD courses • Ask for recommendations from cluster colleagues • Request time off to attend courses 	<p>Spent £:</p> <ul style="list-style-type: none"> • £195 - 2 day 'combined support teacher and Teacher of School Swimming' • £25 - yoga 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • PE lead more prepared for Deep Dive 	<ul style="list-style-type: none"> • Improves practice of PE lead

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£0 - 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Inspirational workshops</u></p> <ul style="list-style-type: none"> • Creates excitement for children • Source of inspiration • Increased awareness of lesser known sports/activities • Children able to access something they couldn't otherwise • Opportunity to go and watch and take part in Cheshire Phoenix Basketball Game/Workshop 	<ul style="list-style-type: none"> • Review companies online • Respond to adverts/offers • Look for local links • Book workshops in 	<p>Spent £0</p> <ul style="list-style-type: none"> • Fencing • Tennis • Basketball • Judo 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Enormously enthusiastic feedback from children and parents • Accessible for all abilities • Allowed them to experience something they would normally only see on a screen 	<ul style="list-style-type: none"> • Continue to look for interesting opportunities • Ask for recommendation in cluster meetings

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £150 - 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Pay for competitions/events (and travel)</u></p> <ul style="list-style-type: none"> •Increases pupil motivation •Enhances our inclusive provision •Enhances a positive attitude and engagement in and towards competition •Raises the profile of PE across the school •Allows all pupils to attend competitions <p>Also fits in Key Indicator 2</p>	<ul style="list-style-type: none"> •Go through the list of competitions from Neston Sports Cluster •Ensure all year groups have a competition to take part in •Ensure a range of sporting types are entered •Enter inclusive competitions/events •Provide staff with information regarding how to undertake competitions 	<p>Spent £:</p> <p>Travel to small schools sports cluster: £150</p>	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> •Over 50% of the KS2 pupils in school have participated in external competition/events •KS1 + KS2 SEND children have taken part in an external competition/event 	<ul style="list-style-type: none"> •Ensure competitions are costed for next year •Consider placing more emphasis on need for contributions from parents (transport) •Liaise with SBM with regards to sharing transport

TOTAL BUDGET: £16684

BUDGET SPENT: £16,755